

# Principal's Report: End of Year 2010

Outlined below are the most significant achievements which took place during 2010, contributing to the on-going provision of a quality education for the students at Plateau School.

## Plateau School Variance Report for 2010

### Strategic Goals and Annual Target for improvement

The Strategic Goals were:

To raise achievement for all students, especially in Literacy and Numeracy through engagement and effective learning pedagogy.

To promote the quality of teaching through professional development programmes linked to school goals.

To maximise outcomes for students through effective partnerships within and beyond school.

To provide an environment that is safe, welcoming and well resourced for optimum learning.

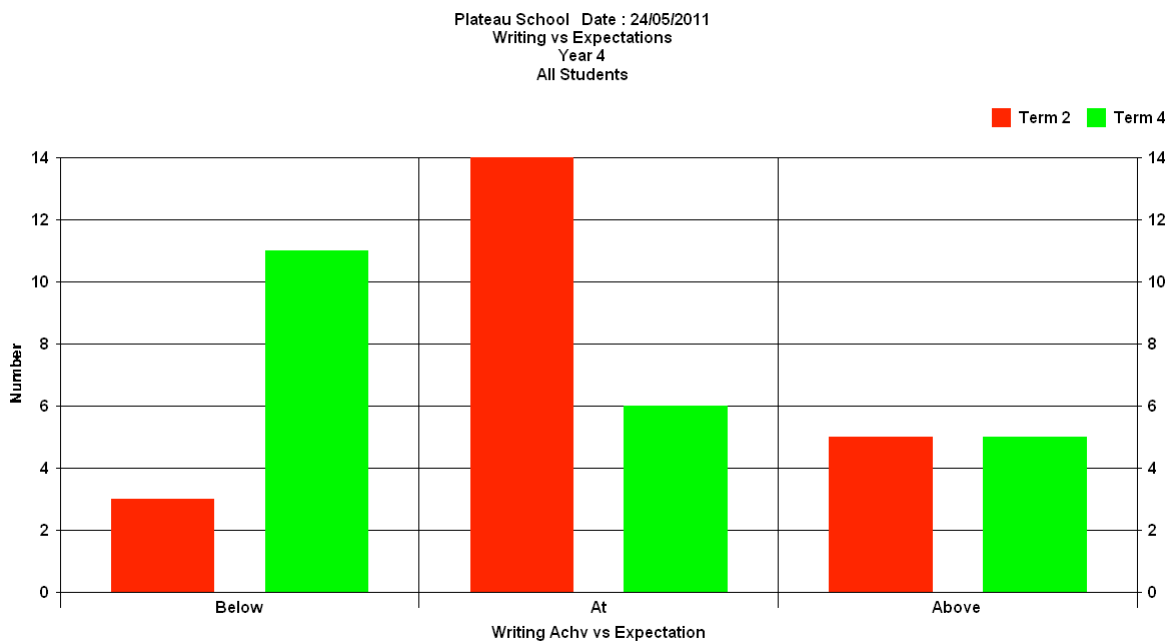
## Targets for 2010

### Writing

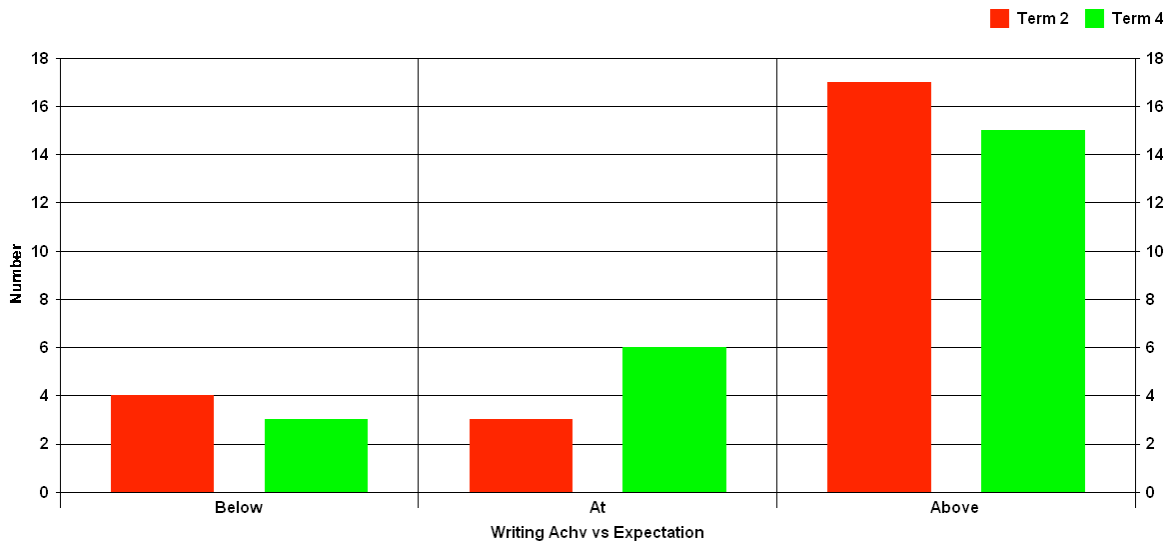
1) All Year 4-6 students achieving at or above the expected curriculum level

2) To reduce underachievement in writing for year 5 and 6 Maori students.

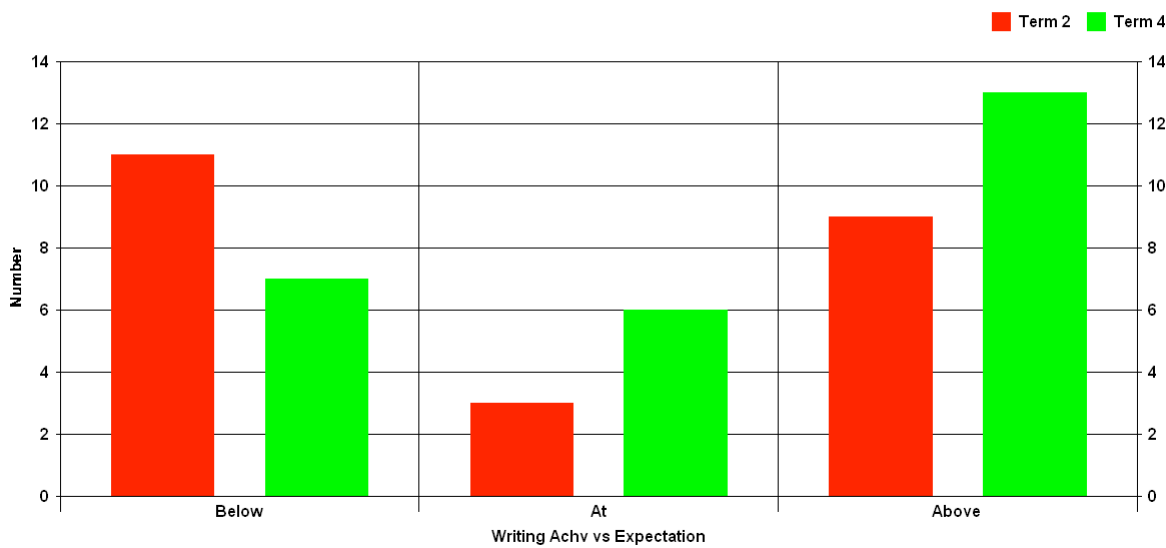
We will use E-asttle as a benchmark.



Plateau School Date : 24/05/2011  
 Writing vs Expectations  
 Year 5  
 All Students



Plateau School Date : 24/05/2011  
 Writing vs Expectations  
 Year 6  
 All Students



**Maori student writing achievement in Year 5 and 6**

**Year 5-**

Term 2 assessment- 2 students both scored above expectations for age.

Term 4 assessment- 2 students, both scored above expectations for age.

**Maori student writing achievement in Year 5 and 6**

## Year 6-

Term 2 assessment- 4 students 3 scored below and one above for expectations for age.

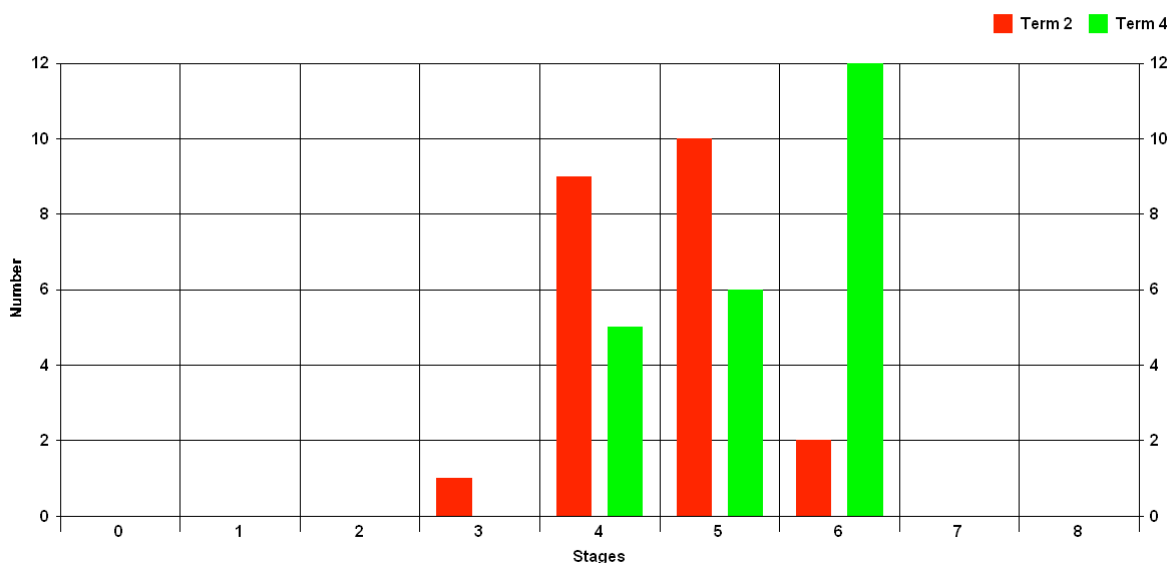
Term 4 assessment- 5 students, 2 scored below, 1 at and 2 above for expectations for age.

The results of our assessment show that in years 5 and 6 we had an improvement in the scores overall for those cohorts. At year 3 we had an issue with some children moving to below expectation from at expectation. This will be addressed next year when these children are focused on as a cohort in our Annual Plan.

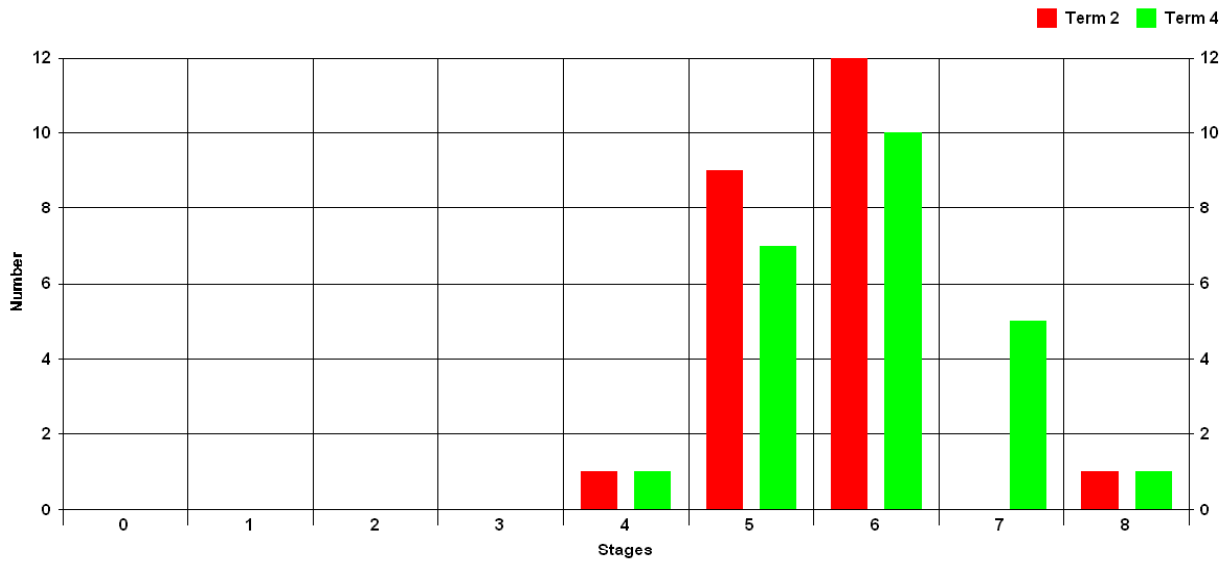
## Numeracy

- 1) To improve student achievement in numeracy to have greater than 90% of all students achieving at or above the expected strategy stage.
  - 2) To reduce underachievement in Numeracy for Maori students.
- We will use *GloSS* as a benchmark.

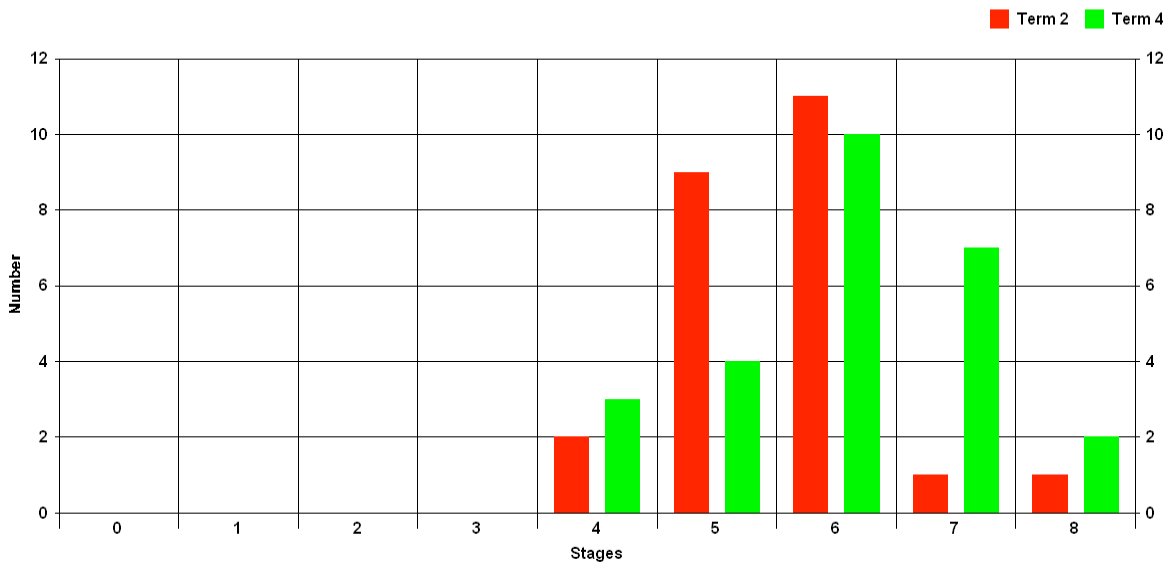
Plateau School Date : 24/05/2011  
GloSS Stages - Year 4  
All students



Plateau School Date : 24/05/2011  
GloSS Stages - Year 5  
All students



Plateau School Date : 24/05/2011  
GloSS Stages - Year 6  
All students



## **Maori student numeracy achievement in Year 5 and 6**

### **Year 5-**

Term 2 assessment- 2 students one scored at stanine 5 and the other at stanine 6

Term 4 assessment- 2 students, one scored at stanine 6 and the other at stanine 7

## **Maori student numeracy achievement in Year 5 and 6**

### **Year 6-**

Term 2 assessment- 5 students 2 scored at stanine 4, 3 scored at stanine 6

Term 4 assessment- 5 students, 1 scored at stanine 4, one at stanine 5 and 3 at stanine 6

The results of our assessment show the gains we have made in Numeracy over the 2010 year. Children have showed substantial movement across the 3 year groups and all children in Term 4 scored at stage 4 or above.

Our maori children also showed an improvement over the 2 assessments and are achieving at expectations.

## **Implications for 2011**

The results of the Teacher Inquiry show that teachers inquiring into their practice and following the model of inquiry in relations to an area of need for them or their class pays huge dividends in terms of student achievement. The results for STAR testing show that for the shift identified the inquiry work done is likely to have been a major factor. During 2011 we will be looking to run Teacher Inquiry cycles related to our 2011 targets and analysing the shift that this has caused in achievement.

In order to improve our moderation techniques to provide reliability in our OTJs we will be undertaking professional development as part of a Networked Learning Cluster (a group of schools in Upper Hutt working

towards common goals.) This will be led by one, possibly two lead teachers at Plateau School. <http://moderationnlc.wikispaces.com/> Our focus on ICTPD will continue in 2011 and into 2012 if funding allows. We will continue to be the Lead School and direct the cluster. This will have an impact on our use of ICT tools to inform our practice and integrate ICT into the curriculum. Our action plans will incorporate whole school expectations led by our Lead Teachers.

In order to develop and refine and review our inquiry model we will investigate and implement SOLO Taxonomy techniques into our inquiry processes to provide students and teachers with a common approach to discussing learning. <http://hooked-on-thinking.wikispaces.com/> We will commit to sending teachers to training with Pam Hook who have not had the opportunity in 2010.

We will continue to develop our understanding and use of National Standards to inform our practice and review our reporting methods to incorporate assessment data for individual students across the school. A need for teacher PD in te reo maori was identified in 2010 by all staff and we are part of a te reo Networked Learning Cluster for 2011 facilitated by Accent learning. This will involve whole staff workshops on integrating the te reo curriculum and new resources such as *he reo tupu he reo ora*. Also there will be a focus on integrating te reo maori into the classroom.

Ultrahet will continue to be a focus with our school website becoming a portal for parents to access information on their children, provide PD resources for teachers and function as an e-portfolio for students as well as a fully featured website for our school [www.plateau.school.nz](http://www.plateau.school.nz). With the final allotment of money for Activboards every classroom will have access to a board which will be supported by whole school PD in

### **Grants awarded**

It is important to acknowledge the continued support of local trusts and Foundations in helping our school. Every classroom has an

interactive whiteboard thanks to the support of the local Rimutaka Licencing Trust. We were able to update our Library book collection with the award of \$2000 from the McCarthy Trust which ensured the collection was up to date and engaging for our children.

### **Kiwisport**

Our continued focus on swimming and the need to ensure the school swimming pool is maintained meant that our Kiwisport funding is effectively used to ensure the pool is tested regularly and has sufficient chemicals to maintain the required levels in PH and chlorine etc.